## The Spartans FC Youth

 Moving from Soccer 7s to 9s
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To provide opportunities for children and young people to play football in a safe environment

## Aims

To develop players to play football at the highest level

To help children and young people to learn skills and values for later life

Winning is important but not at all costs, learning \& development comes first

The emphasis is on producing young footballers who are proud to play for Spartans

## Mission

 StatementDevelop players who are technically outstanding and innovative football players

Develop, educate and support innovative coaches

Develop players \& coaches into 'the best, people, players and coaches they can be'

Develop players \& coaches who are recognised as ambassadors \& role models

Build a club culture of excellence, demanding 100\% effort at all times

## Spartans FC Youth

## Values we live by \& play by



## Spartans FC Player Pathway



## Moving from 7s to 9s Squads

- The aim is to give all children a game, at a level where they have a fair chance of competing. Movement between teams is encouraged, as children become confident.
- This is a fun time for players, coaches and parents
- Bigger pitch, mostly still 7 aside goals across Edinburgh
- Spartans FC Youth as a club carefully follow the SFA Player pathway so avoid playing 11 asides early
- Teams should not be set in stone and players can move around (ongoing development)
- A player does not learn anything in a game if he/she doesn't get any touches of a ball
- Spartans teams must have an equal playing time policy - all players play for a similar length of time on match day, regardless of the match situation. That can be a difficult position to defend when you start losing games you know you could have won
- To make this policy succeed requires good communication with parents and sometimes, a thick skin for coaches


## Difference Between 7aside \& 9aside

## MORE PLAYERS

BIGGER PITCHES or 7 aside Pitch
DIFFERENT POSITIONS / areas of the pitch ??
MORE PRESSURE TO WIN ?? BY WHO
LESS TOUCHES OF THE BALL
HOME \& AWAY MATCHES

## Splitting into Squads - 12/14 Players x 3 Teams



3 teams in either Pele, Maradona, Zidane or Maradona leagues

## Splitting into Squads - 12/14 Players x 4 Teams



4 teams in either Pele, Maradona, Zidane or Maradona leagues

## Winning vs Development

## ALL PLAYERS PLAY SAME SET POSITIONS

PLAYERS/DEFENDERS WHO KICK BALL OUT THE PITCH/PUNT THE BALL UP THE PITCH
DEFENDERS STAY AT BACK ALL THE TIME-DON'T TAKE ANY CHANCES AT THE BACK - RIGID FORMATION
GOALKEEPER PLAYS BALL OUT TO MIDFIELDERS/DEFENDERS - DON'T LOOK PASS OR DRIBBLE OUT FROM BACK
COACH SHOUTING \& INSTRUCTING THE PLAYER ALL MATCH - JOYSTICK COACH
COACH TELLING THE PLAYERS NOT TO TAKE ANY CHANCES - "DON’T DO THAT/DON’T PLAY THERE

## Spartans Soccer School

- Working 1 hour to 90 minutes. The sessions are more structured.
- Working on the same themes for 2 week blocks.
- 2 or 3 groups, 12 - 16 plajers max.


COACHING 11 \& 12 YEAR OLDS

Work theme for 2 weeks

## Our Coaching Goals

ur sessions must help develop th"Spartans Players" we are looking to product

|  | WHAT KIND OF PLAYERS DO WE WAN | SESSIONS |
| :---: | :---: | :---: |
| 1 | Players who can play out of trouble \& NOT JUST KICK THE BALL OUT OR UP THE PITCH | Always glve the defensive players a target to pass or dirlbble to <br> (Can they use a "Spartans Tool <br> Box move to get themselves space. time or out of a tight c orner) |
| 2 | Goalkeepers who are footballers \& can play with both feet \& happy to pass the ball from the back. | Develop the goalkeeper to be a footballer first, develop them to master the ball with the 1 v 1 , Ball Mastery \& Passing / Recelving games |
| 3 | Players who are comfortable on taking the ball from the Goalkeeper and starting moves \& passing \& recelving the ball through the $1 / 3$ rd of the pltch | Encourage sessions that put the players In controlled pressure $\&$ encourage them to recelve the ball In tight areas of the pltch under pressure <br> (MISTAKES OF LOSING THE BALL ARE OK) |
| 4 | Master the 1 v 1 comfortably In competing In 1 v 1 situations <br> In all areas of the pltch <br> (Attacking \& Defending) | Every sesslon's workIng the Spartans 1 v 1 Tool Box Moves |
| 5 | Who understands \& can adapt quickly from (attack to defence / defence to attack) | Change the pattern \& temp of the drill/game quickly by serving in a 2nd ball. |

## Significance of 1v1

- To participate successfully in group and team tactics players must first master all basic 1 v 1 situations.
- Technical skill in 1v1 play is the foundation for success at every level.
- A well known soccer proverb says that every victory is the sum of a series of successful 1v1 play.
- If players miss out on creative development they will continue to play predictable football throughout their lives.


## Our Principle of Play

| On The Ball | Without the Ball | Transitions |
| :--- | :--- | :--- |
| Be creative in the 1v1 - <br> Brave on the Ball <br> Play through $1 / 3$ rd | Enjoy the 1 v 1 Defending <br> Defending in 2 \& 3 <br> Understanding Cover | Quick Break |
| Play out of Trouble <br> Play Out from the Back <br> Create or Keep the Ball <br> 6/7 options - 2 seconds | Work Hard to win the ball back <br> Defend together | Win the Ball Quickly |
| Creative Passes <br> Combine \& Killer Passes <br> Use Width <br> Half Turn <br> Sweeper keeper | Work Hard to Help Teammates | Win it Keep it (Stay on) |
| Attack /Move together | Protect our goal | Speed / with \& without Ball |

## A Spartan’s Sweeper Keeper 7s to 9aside

1. At U9-U10 and younger players should not be goalkeeper full time.
2. Players should be footballers first before being a goalkeeper - Ball Mastery, Technical Work, Master 1v1, Master the Ball.
3. For the modern goalkeeper $70 \%$ of focus is on their feet - all sweeper keepers are great passers.
4. At Spartans we aim for $7,9 \& 11$ aside teams to play football from the back with the sweeper keeper as the starting point.
5. To get more passes once they catch the ball sweeper keepers are encouraged to drop the ball \& pass it out.
6. We like the sweeper keeper to play high off his line - extra defender, option to pass back too.

## Issues

- 4-3-1
- 2 at back play too deep, who picks up CF
- 2 at back, 1 Defender support the ball or steps Into middle pitch
- 2 Wide Defenders Play hight (Playing out) \& Support
- 3-2-3
- 3 at back - 2 wide not attacking/ big gaps / (1-4-3)
- 2 CM Play Central
- What success looks like/what is winning
- Don't do that
- Pass pass/punt up pitch/stay in positions
- Goalkeeper has to join in - High Sweeper Keeper

Adults ......LET THEM PLAY, MAKE MISTAKES
PLAY WITH FREEDOM
Rio de Janeiro Beach / FUN FREEDOM
HAVE FUN \& ENJOY THE GAME.

## IN DEVELOPMENTAL FOOTBALL:




PLAY 3-2-3




## OVERVIEW

| FOOTBALL - AIMS | SQUADS | OTHER |
| :--- | :--- | :--- |
| TO LOVE THE BALL \& FOOTBALL | 2 SUBS | RECRUIT FROM ACADEMY |
| DON'T PLAYERS ON THE JOURNEY | EQUAL PLAYING TIME | ASK THE KIDS |
| WHAT IS SUCCESS | MEETING TIME FOR GAME | SFA QUAILIFCATIONS |
| 2 POSITIONS PER GAME / 2 WEEKS | WARM UP - TEAM CHAT <br> (Not Mini Adults) | PERMIT FOR FRIENDLIES <br> ALL TEAMS GET A GAME |
| OVER COACHING - JOYSTICK | COACH ALL THE KIDS - MIX \& MOVEMENT | WONDER SOCK IS THE KIT |
| SWEEPER KEEPER - HIGH UP THE PITCH | PENALTY KICKS - AFTER THE MATCH | WHO REFEREES THE GAMES |

WHEN A PLAYER WITH TALENT COULDN'T DEFEND, I PUT HIM IN DEFENCE SO HE COULD LEARN, BUT THAT COULD COST A POINT. BUT I DIDN'T CARE, I WAS BUSY DEVELOPING THE PLAYER.

## Any Questions?

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